

Week #4- Defining S-U-C-C-E-S-S

- Explain to the students that as we work together throughout the school year, you would like to help them prepare for success in their future.
- Brainstorm on (**What does success mean to each student? What does success look like to them?**) Ask for responses and write them on the board, flip chart, or computer overhead screen display. Continue till you get a wide variety of responses.
- Say-“ So, you can see that SUCCESS is defined differently by each person” It is a personal thing and is defined by the context of individual lives.
- Optional Point: Working definition of success is:
 - Getting to DO what you really want in your work and personal life
 - Doing it well
 - Being rewarded for it
 - Feeling good about yourself in the process of doing it.
- So now that we have a definition, we can all agree upon, Ask-
 - What will have to happen for you to have success in your life?
- As students answer, emphasize or inquire about the following points:
 - getting good grades,
 - staying in school,
 - planning for your results
 - continue the learning process (college, training, etc..)
- **Wrap Up:** Ask the students to be thinking about what kind of activities or exercises and ideas you all could explore in your time together.